

NAME: _____

Levels of Recovery from Psychotic Disorders

DATE: _____

13 ITEMS ✓		ACTIVE ILLNESS (DANGER TO SELF & OTHERS)	ACTIVE ILLNESS (CONTROLLED PSYCHOSIS)	STABLE BUT NOT IMPROVING	STABLE & IMPROVING	NORMALIZED ACTIVITY
SUPERVISION		<u>HOSPITAL WARD</u> ▶ locked ward ▶ 24 hour nursing care	<u>CUSTODIAL WARD</u> ▶ unlocked ward ▶ day hospital ▶ partial hospital	<u>COMMUNITY RESIDENCE STAFFED</u> ▶ rehabilitation house ▶ 3/4, 1/2, 1/4 house	<u>STAFFED SUPPORTED APARTMENT</u> ▶ includes other's home	<u>INDEPENDENT LIVING</u> ▶ independent home ▶ flexible support from staff
POSITIVE SYMPTOMS OF ILLNESS		<u>POTENTIAL FOR VIOLENCE</u> ▶ very high risk <u>VOICES</u> ▶ present most of the time, occasional command hallucinations <u>THINKING</u> ▶ bizarre, unpleasant <u>REALITY TESTING</u> ▶ poor <u>KNOWLEDGE REGARDING ILLNESS & ADHERENCE TO TREATMENT</u> ▶ poor & complete denial	<u>POTENTIAL FOR VIOLENCE</u> ▶ high risk <u>VOICES</u> ▶ present much of the time, significantly affect functioning <u>THINKING</u> ▶ less bizarre, unpleasant <u>REALITY TESTING</u> ▶ fair <u>KNOWLEDGE REGARDING ILLNESS & ADHERENCE TO TREATMENT</u> ▶ poor & questionable adherence	<u>POTENTIAL FOR VIOLENCE</u> ▶ moderate risk <u>VOICES</u> ▶ present much of the time, sometimes able to ignore <u>THINKING</u> ▶ more organized, unpleasant <u>REALITY TESTING</u> ▶ more reality based <u>KNOWLEDGE REGARDING ILLNESS & ADHERENCE TO TREATMENT</u> ▶ fair - some denial	<u>POTENTIAL FOR VIOLENCE</u> ▶ minor risk <u>VOICES</u> ▶ less intrusive, viewed as part of illness <u>THINKING</u> ▶ goal directed, pleasant, occasional problems <u>REALITY TESTING</u> ▶ reality based most of time <u>KNOWLEDGE REGARDING ILLNESS & ADHERENCE TO TREATMENT</u> ▶ fair - minimal denial	<u>POTENTIAL FOR VIOLENCE</u> ▶ very insignificant <u>VOICES</u> ▶ none or minimal <u>THINKING</u> ▶ clear, organized <u>REALITY TESTING</u> ▶ good <u>KNOWLEDGE REGARDING ILLNESS & ADHERENCE TO TREATMENT</u> ▶ good
NEGATIVE SYMPTOMS OF ILLNESS		<u>FACIAL EXPRESSION</u> ▶ very distressed, anxious or flat <u>SPEECH</u> ▶ monotonous voice <u>INTEREST IN OTHERS</u> ▶ avoids close relationships	<u>FACIAL EXPRESSION</u> ▶ somewhat distressed, anxious or flat <u>SPEECH</u> ▶ initiates some conversation <u>INTEREST IN OTHERS</u> ▶ does not initiate relationships	<u>FACIAL EXPRESSION</u> ▶ less distressed, anxious <u>SPEECH</u> ▶ better tone, volume <u>INTEREST IN OTHERS</u> ▶ shows interest in others	<u>FACIAL EXPRESSION</u> ▶ demonstrates spontaneous humor <u>SPEECH</u> ▶ give-and-take dialogue <u>INTEREST IN OTHERS</u> ▶ cooperates with others	<u>FACIAL EXPRESSION</u> ▶ adequate range of expression <u>SPEECH</u> ▶ good conversations <u>INTEREST IN OTHERS</u> ▶ enjoys relationships with others
WORK & EDUCATION		<u>VOLUNTEER OR WORK</u> ▶ very limited ▶ concentration for tasks poor ▶ housekeeping room minimal	<u>VOLUNTEER OR WORK</u> ▶ more time with tasks ▶ improved concentration ▶ housekeeping own area	<u>VOLUNTEER OR WORK</u> ▶ day treatment program ▶ psychosocial rehab program ▶ sheltered employment	<u>VOLUNTEER OR WORK</u> ▶ TEP (1/2 time/clubhouse) ▶ supported education ▶ job training	<u>VOLUNTEER OR WORK</u> ▶ independent employment P/T or F/T ▶ independent education ▶ independent volunteer
SOCIAL SKILLS		<u>PERSONAL HYGIENE CARE</u> ▶ poor <u>SOCIAL INTERACTION SKILLS</u> ▶ very poor	<u>PERSONAL HYGIENE CARE</u> ▶ grooming, hygiene requires staff encouragement <u>SOCIAL INTERACTION SKILLS</u> ▶ eye contact, body language poor	<u>PERSONAL HYGIENE CARE</u> ▶ limited interest in grooming <u>SOCIAL INTERACTION SKILLS</u> ▶ improved eye contact, smiling, better non-verbal communication	<u>PERSONAL HYGIENE CARE</u> ▶ adequate attention to grooming <u>SOCIAL INTERACTION SKILLS</u> ▶ good	<u>PERSONAL HYGIENE CARE</u> ▶ enjoys good personal presentation <u>SOCIAL INTERACTION SKILLS</u> ▶ involved in normal social interaction
ADVOCACY		<u>INITIATES SELF ADVOCACY</u> ▶ no self advocacy for needs ▶ no future orientation to goals	<u>INITIATES SELF ADVOCACY</u> ▶ limited self advocacy ▶ limited future orientation to goals	<u>INITIATES SELF ADVOCACY</u> ▶ increasingly voicing own desires ▶ more future goal orientation	<u>INITIATES SELF ADVOCACY</u> ▶ improved sense of self ▶ goals present & future focused	<u>INITIATES SELF ADVOCACY</u> ▶ plans and executes long term goals





