Online supplement for DOI 10.1176/appi.ps. 202100263

Table A
Participant Race, Ethnicity \& Gender \& Police Interactions ( $\mathrm{n}=28$ )

|  | Black <br> $(\mathrm{n}=3)$ | White <br> $(\mathrm{n}=11)$ | Latinx <br> $(\mathrm{n}=11)$ | Asian <br> $(\mathrm{n}=2)$ | Multiracial <br> $(\mathrm{n}=1)$ | Male <br> $(\mathrm{n}=$ <br> $8)$ | Female <br> $(\mathrm{n}=$ <br> $20)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Negative <br> experience <br> overall(n $=$ <br> $16)$ | 3 | 7 | 8 | 1 | 0 | 3 | 13 |
| Neutral <br> experience <br> overall <br> (n=8) | 0 | 4 | 4 | 1 | 0 | 2 | 6 |
| Positive <br> Experience <br> overall <br> (n=4) | 0 | 2 | 1 | 0 | 1 | 3 | 1 |
| Handcuffed <br> $(\mathrm{n}=7)$ | 0 | 4 | 2 | 0 | 0 | 3 | 4 |
| Police <br> officer was <br> a school <br> resources <br> officer <br> $(\mathrm{n}=4)$ | 0 | 2 | 2 | 0 | 0 | 1 | 3 |

