Summary of systematic reviews and meta-analyses of trials on contact-based interventions

Authors	Target mental disorders	Interventions covered	Research designs	Population	Outcomes covered	Main findings on contact-based interventions
Corrigan et al. (6)	Mental illness	ContactEducationProtest	Randomized and non-randomized trials	All countries, all ages	AttitudesAffectBehavioral intention	 Attitudes and behavioral intentions improved Affect not changed Face-to-face contact better than video
Yamaguchi et al. (7)	Mental illness	Social contactEducationFamous film	Controlled trials	All countries, university or college students	 Knowledge Attitudes Social distance/behavioral intentions 	 Social contact changed attitudes and social distance Video-based social contact changed attitudes Limited evidence on long-term effects
Griffiths et al. (8)	Mental illness	ContactEducationCognitive- behavior therapy	Randomized controlled trials	All countries, all ages	 Personal stigma or social distance Perceived stigma Self-stigma 	 Interventions with a contact component reduced personal stigma No effect for contact alone without adjunct
Corrigan et al. (9)	Mental illness	ContactEducation	Randomized and non-randomized trials	All countries, all ages	Overall stigmaAttitudes	 Effects on overall stigma did not persist over time Effects on attitudes did persist
Mehta et al. (10)	Functional mental illnesses	All	All quantitative study designs	All countries, all ages	Medium and long-term changes in: • Knowledge • Attitudes • Behavior	 Contact effects did not persist in the longer term Direct contact had a smaller effect than indirect and no-contact interventions Insufficient data on behavioral outcomes
Xu et al. (11)	Mental illness	ContactEducationCombined	Randomized and non-randomized trials	China and Taiwan, general public	StereotypesPrejudiceDiscriminationMental health literacy	 No difference on stereotypes between interventions with and without contact Contact did not add to

Morgan et al. (12)	Severe mental illness: schizophrenia, psychosis, bipolar disorder	 Contact Educational Mixed Family psychoeducation Hallucination simulation 	Randomized controlled trials	All countries, all ages	 Personal/public stigma Social distance, avoidance, behavioral intentions 	the effect of education on stereotypes Contact produced small-to-medium reductions in attitudes and social distance Effectiveness beyond end of intervention not demonstrated No effect of intervention length Similar effects of direct, indirect and imaginary contact Similar effects of single vs multiple forms of contact
Maunder & White (13)	Mental illness	• Contact	Randomized controlled trials, non-randomized and uncontrolled trials	All countries, all ages	 Explicit attitudes Affective bias Intentions Implicit bias Behavior Prejudice 	 Contact changed explicit attitudes, affective bias, behavioral intentions and prejudice, but not implicit bias or behavior Effects persisted in the short- and medium-term. Contact-based education and pure contact had similar effects Effects of contact were similar across mediums Effects did not vary with number of people contacted