

WEB-BASED PEP TRAINING

Online Supplement

Table A. Sociodemographic and Employment Characteristics of Web-based Training Participants

<i>N</i> =251	Completers (<i>N</i> =140)		Non-Completers (<i>N</i> =111)	
	<i>N</i>	%	<i>N</i>	%
Age group				
18-29 years	4	3	12	11
30-39 years	50	36	36	32
40-49 years	47	34	29	26
50-59 years	32	23	26	23
60+ years	7	5	8	7
Gender				
Female	129	92	100	90
Male	11	8	11	10
Hispanic/Latino/Spanish origin				
Yes	21	15	24	22
No	119	85	87	73
English as primary language				
Yes	134	96	104	94
No	6	4	7	6
Education Level				
High school diploma/GED	15	11	15	14
Associate's/2-year degree/some college	58	41	46	41
Bachelor's degree/some graduate school	47	34	32	29
Graduate/professional degree	20	14	18	16
Lived Experience				
Yes	134	96	101	91
No	6	4	10	9
Working as an FPA *				
Yes, paid	95	68	36	32
Yes, unpaid	3	2	4	4
No	42	30	71	64
Work status of FPAs				
Full-time	57	41	25	23
Part-time	46	33	16	14
N/A (not currently working as an FPA)	37	26	70	63
Current Employer				
Family run/family peer support agency	33	24	15	14
Mental health agency	39	28	31	28
Substance use services agency	8	6	4	4
Juvenile Justice/probation/family court agency	0	0	0	0
Foster care/child welfare preventative/protective services	2	1	5	5
Developmental disabilities services	3	2	4	4

Managed care organization	7	5	2	2
School district/BOCES	1	1	3	3
Other	34	24	19	17
Not working as an FPA	13	9	28	25
Working within residential or inpatient settings				
Yes	23	16	15	14
No	78	56	26	23
N/A (not currently working as an FPA)	39	28	70	63
FPA Credential Required *				
Yes	100	71	45	41
No	8	6	22	20
I don't know	13	9	4	4
N/A (not currently working as an FPA)	19	14	40	36

* $p < 0.050$

FPA = Family Peer Advocate

Table B. Parent Empowerment Program (PEP) Training Modules

Parent Empowerment Program (PEP) Family Peer Advocate Training		
Level 1 Training		
<i>Required for Provisional FPA Credential</i>	<i>Level 1 Required Online Training Modules</i>	
	1.1	Family Peer Support Services and the Family Peer Advocate Role
	1.2	Family-Driven Care
	1.3	The Power of Lived Experience
	1.4	Embracing Each Family’s Culture
	1.5	Effective Communication Skills for Family Peer Advocates
	1.6	Engagement Strategies for Family Peer Advocates
	1.7	Learning About Families: Exploring Strengths, Needs, and Culture
	1.8	Creating a Plan to Support Families
	1.9	Empowerment Strategies for Family Peer Advocates
	1.10	Developing Effective Partnerships
	1.11	Recognizing and Responding to Crisis and Safety Concerns
	1.12	Professionalism
	1.13	Education
1.14	Mental Health	
Level 2 Training		
<i>Required for Professional FPA Credential</i>	<i>A. Required Online Training Modules</i>	
	2.1	The Importance of Self-Care
	2.2	Documenting Your Work
	2.3	Measuring the Impact of Your Work with Families
	2.4	Building Community Connections Through Groups
	2.5	Empowering Parents in their Parenting Role
	2.6	Trauma Informed Care
	<i>B. In-Person Training (2 days)</i>	
	Engagement, Communication, and Empowerment Strategies	
	Putting it All Together: Assessment, Goal Development, Progress Evaluation, Plan Revision, Structuring for Self-Sufficiency	
<i>C. Coaching Calls</i>		
12 one-hour long calls to reinforce application of skills and competency in practice		
Continuing Education Modules		
	C1	Supporting Parents of Transition Age Youth
	C2	Building Community Connections and Natural Supports
	C3	Early Intervention
	C4	Juvenile Justice
	C5	Child Welfare
	C6	Substance Use
	<i>Other continuing education modules to be developed</i>	